

## PART 1

### Questions 1 to 8

Read the text carefully in each question. Choose the best answer A, B or C. For each question, mark the correct answer A, B or C on your answer sheet.

1. **Dear Julia,**

**Here's what you should know about our neighbourhood garage sale next week. You can bring old novels, magazines, toys, and clothes. But remember to check for any damages or sign of wears. I know we want to sell used goods but we still need to care about their qualities.**

**Arman**

Based on Arman's message, which of the following is true?

- A** Julia had never joined the neighbourhood garage sale before.
- B** Julia doesn't need to do anything if she wants to join the neighbourhood garage sale.
- C** Julia wants to sell new goods during the neighbourhood garage sale.

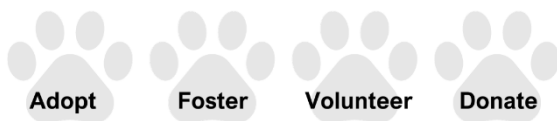
2.

### **PAW & CLAW PET SHELTER**

**We are a local animal shelter for homeless cats and dogs. Established back in 2015, our volunteers have been working hard since to care for these furry, four-legged friends. However, our shelter has limited sources.**

**We need your help!**

**What can you do?**



Which of the following is true?

- A** One way a person can help the pet shelter is by volunteering there.
- B** The pet shelter does not have unlimited sources.
- C** The pet shelter accepts any animals except cats and dogs.

3.

### RENOVATION NOTICE

To improve your dining experience at La Gourmandin Bistro, we will be temporarily closed for extensive renovations. Please be informed that our bistro will be closed on the following dates.

**1st November 2023-30th December 2023**

We apologise for the inconvenience caused.

LA GOURMANDIN BISTRO MANAGEMENT 

Based on this notice, what customers who want to dine in La Gourmandin from November until December should **not** do?

- A** They should wait for next month.
- B** They should go before the date in the notice.
- C** They should force La Gourmandin Bistro Management to reopen faster.

- 4 **JOHOR BAHRU:** Malaysia will shut schools, kindergartens, and nurseries, if the haze situation reaches 'Very Unhealthy' Air Pollution Index(API), stated Malaysian Education Minister, Fadhlina Sidek. She also stressed that outdoor activities in educational institutions must be halted for the time being. According to her, Disaster Management Agency(NADMA) is currently in discussion of carrying out cloud seeding to induce rainfall if air quality continues to worsen.
- From the news here, we know that if the haze reaches 'Very Unhealthy' Air Pollution Index (API)
- A** Outdoor activities in educational institutions must be continued for the time being.
  - B** NADMA starts discussing about cloud seeding to induce rainfall.
  - C** Educational institutions in Malaysia will close down immediately.

5.

## **BEWARE!**

**Two wild elephants were sighted near the village.**

**Please keep a safe distance from these wild animals if you accidentally encounter them.**

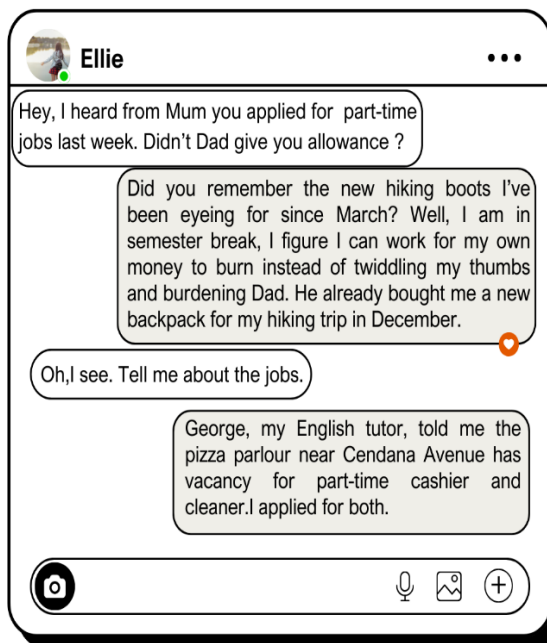
**Do not make any noise or disturb them, Slowly walk away and inform the authorities immediately.**

**-Department of Wildlife and National Parks-**

Based on the warning, what is the best action should be taken if people encounter the wild elephants?

- A They should walk away and stay silent to avoid disturbing the authorities.
- B They should contact police department or Department of Wildlife.
- C They should keep an eye on them from a safe distance.

6.



Based on the conversation, we know Ellie is a good sister because

- A She does not want to burden her father with her hobby by finding part-time jobs.
- B She immediately asks about her sibling's financial situation when she heard from their Mum.
- C She shows understanding when her sibling explains about the reason for the part-time job applications.

7

**Simply Italy Tour Package 8 Days 7**

**Night-RM7,599 per person**

From glistening lakes in Lago, awe-inspiring canals in Venice, to the scenic coast line and the rolling hills of Tuscany, Italy's stunning landscapes make for an ideal holiday destination. You could find yourself discovering the architectural wonders of Leaning Tower of Pisa and Colosseum in Rome , and driving rental car around Italy's fashion capital, Milan. If you desire a luxury vacation, this package is the right pick for you.

\*Flight fare is included in the price

Based on the advertisement, which of the following is **not** true?

- A You need to pay extra for flight ticket.
- B You will spend time exploring various locations in Italy.
- C If you are on a budget, this package is the right holiday package for you.

8.

**KUALA LUMPUR :** The Police arrested six men who allegedly robbed a hair salon which were caught on camera. Petaling District Police Chief ACP, Mohd Azizul Mahdan said in the 11 am incident yesterday, the salon's owner and her staff were busy working with customers . The suspects suddenly crashed into the salon, forced them to enter the store room, tied them up before locking them inside. Fortunately, the suspects did not realise a hidden security camera was installed above the salon's main entry. Three out of six suspects took off their masks while searching through valuables inside the salon which helped polices to identify them and led to their arrest. All of them are on remand until this Saturday for investigation under Section 394 of the Penal Code.

From the news report above, we know that

- A The salon owner and her staff caught the robbers on camera.
- B The robbers are ready to be sentenced under the Section 394 of the Penal Code.
- C The robbery suspects were caught due to their own carelessness.

## Part 2

Question 9 to 18 are based on the following passage.

Read the passage carefully and choose the **best** answer **A, B, C** or **D** to fill in the blank. For each question, mark your answer on the answer sheet.

### True Crime

On a cold December day in 2000, three friends were fishing when one of them **(0)** **noticed** something floating by the shore. At first, he  (9)  it was a log, but as he  (10)  he saw what looked like hair. The fisherman shouted to one of his friends, who poked the object with his rod  (11)  he was watching nervously. It was a dead body.

The fishermen called the police, who carefully removed the corpse of a man from the water. A noose was around his neck, and his hands were  (12)  behind his back. The police officers who were sent to  (13)  the case examined the noose thoroughly. Part of the rope, as if it had been cut with a knife, had once connected his hands to his neck, binding the man in a backward cradle, an excruciating position—the slightest wiggle would have caused the noose to  (14)  further. There was no doubt that the man had been murdered. Initially, the police thought that he had been strangled and then dumped in the river, but an examination of fluids in his lungs  (15)  signs of drowning, which meant that he was probably still alive when he was dropped into the water.

The victim - tall, with long dark hair and blue eyes - seemed to match the description of a thirty-five-year-old businessman named Dariusz Janiszewski, who had lived in the city of Wroclaw, sixty miles away, and who had been  (16)  missing by his wife nearly four weeks earlier. He was last seen on November 13th, in downtown Wroclaw. When the police  (17)  Janiszewski's wife to see if she could identify the body, she was too distraught to look, and so Janiszewski's mother did instead. She immediately recognized her son's flowing hair and the birthmark  (18)  his chest.

*Adapted from True Crime – A postmodern murder mystery by David Grann*

- |    |            |               |  |                |
|----|------------|---------------|--|----------------|
| 0  | A notice   | B notices     | <input checked="" type="radio"/> C noticed | D noticing     |
| 9  | A think    | B thinks      | C thought                                  | D thinking     |
| 10 | A drew out | B drew closer | C drew in                                  | D drew further |
| 11 | A while    | B since       | C so                                       | D whether      |
| 12 | A folded   | B stuck       | C clipped                                  | D bound        |
| 13 | A cover up | B look into   | C run into                                 | D turn in      |
| 14 | A tighten  | B loosen      | C wriggle                                  | D close        |
| 15 | A assumed  | B guessed     | C revealed                                 | D exposed      |
| 16 | A shared   | B told        | C updated                                  | D reported     |
| 17 | A summoned | B asked       | C demanded                                 | D instructed   |
| 18 | A from     | B above       | C in                                       | D on           |

### Part 3

You are going to read a story adapted from a magazine. For **questions 19 to 26**, choose the correct answer (**A, B, C or D**).

I could not remember the day I met Gina, my wife of thirty years, but I could vividly recall the day we became friends. If it was not for Noah, our classmate, I would not have met the kindest soul that I could ever meet. Ironically, Gina was not in my good books before that fateful incident.

Gina and I had been working in the same group for our Form 5 Science project when we were in secondary school. She did not contribute much and was always giving excuses for not completing her part of the work on time. I lost my patience one day and shouted at her in front of our classmates. I was furious as I felt that she was irresponsible and selfish. Even when she started to show commitment and did her work, I was nasty towards her. I criticised her work for not being up to the standard, tossed her work at her and told her to find another group to work with before storming off.

A few days after that, it was my turn being screamed at. Noah stomped into the class after recess, headed straight at me and confronted me regarding our Science project. He was disappointed with my work and scolded me for taking him for granted. I was flabbergasted and could only stare blankly at him, speechless. My silence made Noah furious and he started screaming at me. At that particular moment, I felt extremely embarrassed and humiliated. Our classmates began to gather around, **demanding an explanation from Noah instead of me**. I was relieved that my classmates did not take Noah's words blindly.

As he was explaining how he was the only one who put all the hard work in our Science project, I saw our classmates smirking at Noah instead of empathising him. I was secretly glad that nobody believed him. He was a braggart whom we all despised. Often, he would boast on how smart and diligent he was. He often claimed credit for our group project. I was about to open my mouth to explain how I had given my best to our Science project

when Gina suddenly stood and spoke up for me.

Gina told Noah that she saw me coming to school very early to do our Science project before school started. Noah sneered at her and told everyone that he was sure that I only did my work for 10 minutes before school started. Gina said she told the truth but Noah ignored her. He turned to me and glared. I swore my innocence. I was fuming mad but before I could react, Gina rushed towards Noah and screamed very loudly, telling him that he was rude and unreasonable. She swore that she had told me the truth before storming off.

There was a moment of silence as everyone was taken aback by what had happened, including Noah. He went back to his seat and so did all of us. During recess, I took our Science project and started working on it. I did not know how to improve it further as I had given my best effort in doing it that morning. Gina appeared and offered to help me. I was amazed at how fast and good she was at her work. In no time, Gina had improved on what I have done. She took our Science project and gave it to Noah. Noah looked at it and nodded his head, muttering his thanks to Gina. Noah then came to me and apologised for over-reacting. I also apologised to Gina for being insensitive to her difficulties in completing her work due to her family's financial crisis. I offered my friendship and Gina accepted it with a smile.

That was the day I gained a new friend whom I had cherished till her passing yesterday. As I placed her photograph closed to my chest, I closed my eyes with tears on my cheeks, reminiscing all the sweet memories I shared with her.

19. In paragraph 2, how was the writer's relationship with Gina?
- A. He ignored Gina.
  - B. He respected Gina.
  - C. He looked down on Gina.
  - D. He was interested in Gina.
20. In paragraph 3, why did the writer use the phrase **demanding on explanation from Noah instead of me?**
- A. The other students sympathised Noah.
  - B. Noah was furious and screamed at the writer.
  - C. Noah was a better speaker compared to the writer.
  - D. The other students did not believe what Noah had said.
21. In paragraph 4, what was the proof that nobody felt sorry for Noah?
- A. They despised Noah.
  - B. He was a smart and diligent student.
  - C. Gina spoke up for the writer and instead of supporting Noah.
  - D. They were smirking when Noah explained how he was the only one who put in all the hard work in his group's Science project.
22. Why did Gina scream loudly at Noah in front of everyone?
- A. Noah was glaring at Gina.
  - B. Noah made the writer very angry.
  - C. Noah sneered at the writer's explanation.
  - D. Noah ignored Gina when Gina was speaking to him.
23. What made Noah go back to his seat in Paragraph 6?
- A. He was afraid of Gina.
  - B. He was shocked and felt humiliated.
  - C. He was angry that everyone kept quiet.
  - D. He was satisfied that he had made Gina mad.
24. How did the writer feel about Gina after incident?
- A. Envious of Gina's courage.
  - B. Thankful that Gina stood up for him.
  - C. Relieved that Gina did not take revenge on him.
  - D. Angry that Gina did not give him a chance to react to Noah.
25. In the last paragraph, why did the writer place her photograph close to his chest?
- A. He missed his wife.
  - B. He wanted to recall the face of his friend.
  - C. He was trying to forget his memories of her.
  - D. He wanted to show how much he cherishes his wife.
26. What is the purpose of the writer writing this article?
- A. To remember his life with his wife.
  - B. To prove how hatred can change into love.
  - C. To grieve for his wife who has just passed away.
  - D. To share memories of how he became friends with his wife.

**Part 4**  
**(6 marks)**

**Questions 27 to 32**

You are going to read an article about the importance of environment. Six sentences have been removed from the story. Choose from the sentences **A to H** the one which fits each gap (**27 to 32**). There are two extra sentences which you do not need to use. For each question, mark the correct answer (A to H) on your answer sheet.

**The Importance of Environment**

The environment is all that surrounds us. **27.**  It includes many forces that are physical, chemical and other natural forces. These living things live in their environment. **28.**  In the environment, there are various interactions between the animals, plants, water, soil and other living and many non-living things present in nature. Since everything is a part of this environment of something else, we use the term environment talking about various things. People in different fields use this term differently.

The environment is very important for every living being. No one can survive without the environment. It matters a lot because planet earth is the only home for human beings. **29.**  Humanity's entire life-supporting system totally depends on the well-being of all the species living the earth.

We call it the biosphere. Biosphere means one global ecological system under which all living things are depending upon each other relatively. In the ecosystem or overall biosphere, there are some smaller ecosystems. **30.**

An ecosystem has both living and non-living parts. It can be terrestrial or aquatic. **31.**  It explains the valuing ecosystem services: towards better environmental decision making that is available through the National Academy Press.

A healthy ecosystem consists of all the chemical elements and nutrients that circulate in a cycle while supporting billions of species. **32.**  It also happens during their eating, going about their lives and even though their deaths. In this process creation of a variety of goods and services takes place that is very useful for human beings. To conclude, we can say that humans are a major source of environmental issues. Healthy ecosystems are depending on us!

**A** It provides food, air, water and millions of other things.

**B** The non-living things are like soil, water, air, nutrients, and living elements are the plants, micro-organisms, animals and human beings.

**C** They consistently react with it and adapt themselves according to the conditions in their environment.

**D** It can be a living or a non-living thing.

**E** These sub-ecosystems which consist of rainforests, deserts, oceans and the tundra can be affected if any parts of biosphere is disturbed.

**F** The ecosystems are affected if the biosphere is disturbed by humans.

**G** The species helps in the process of cycling the elements when they produce any food.

**H** The non-living things are like soil, water, air and nutrients.

**Part 5**  
**(8 marks)**

**Questions 33 to 40**

We interviewed six pupils about some ideas as gifts.

Read the following information on each idea and answer the questions that follow.

**A-Saliza 15 years old**

I love jewellery so I think bangles, earrings and bracelets are good choices for girls or women. Teenagers can choose costume jewellery made from silver, beads, or even gold-plated items. They can be available at affordable prices if compared to gold pieces. However, gold items can be given to someone close to you like your mother. Although expensive, they can also be an investment!

**B- Adam, 14 years old**

For me, books can be the best gift for young children, teens, and adults. They can provide knowledge, learning experience, pleasure, and relaxation. Those who love reading will treasure the gift which will always be a reminder of the person giving it.

**C- Delaila, 17 years old**

Gift vouchers can be useful. I prefer them because people can make use of the gifts to purchase things of their own choices within a particular store or outlet depending on the value of the vouchers. I can also decide the amount that I want to buy as gifts.

**D - Maria, 17 years old**

I prefer gifts that I can make, just for some personal touch. I would buy chocolates, plants or flowers and arrange them into bouquets or boxes. Sometimes, I bake cakes or biscuits. I also do handicrafts like photo frames, patch work or artificial flowers.

**E- Kim Hock, 16 years old**

I think gadgets are good ideas for young people who want to keep up with the latest technology. They include telephones, speakers, wireless earbuds, power banks, laptops, or GoPro cameras, just to name a few. The more expensive gifts are usually reserved for loved ones and family members.

**F- Ranjit, 16 years old**

I like to give items which can be personalised. Names can be engraved on pens, bags and pictures can be printed on T-shirts, among other things. The service for engraving or printing can be easily available nowadays at reasonable cost. I can also create designs of my own!

### Questions 33 to 36

Which paragraph **(A-F)** describes some information on the gifts?  
Mark your answers on the separate answer sheet.

	Statements	Paragraph
33	"I love to give presents which I can make myself."	
34	"Let's buy Mom something special for this mementos occasion."	
35	"Your brother will love to have this gift to replace his old outdated one."	
36	"The newly-weds can redeem them to buy something that they still do not have yet."	

### Questions 37 to 40

Complete the notes below using information from the text. Choose **no more than one word** from the text for each answer. Mark your answers on **the separate answer sheet**.

#### Presents and gifts for special events

Birthdays, anniversaries, Christmas, and special events usually come with celebrations. Wealthy people can afford expensive gadgets or gold jewellery which can be good for future **(37)**\_\_\_\_\_. However, **(38)**\_\_\_\_\_ things can be made as souvenirs for occasions like family days, or reunions. Whatever gifts that have been received, even a novel or a simple short storybook many will **(39)**\_\_\_\_\_ them for some time unless the gifts are **(40)**\_\_\_\_\_ which should be consumed or they become spoilt if they are left on shelves.

# KERTAS JAWAPAN CALON (PAPER 1)

NAMA :

TINGKATAN :

<b>PART 1</b>	
No.	Blacken your answer
1	(A) (B) (C)
2	(A) (B) (C)
3	(A) (B) (C)
4	(A) (B) (C)
5	(A) (B) (C)
6	(A) (B) (C)
7	(A) (B) (C)
8	(A) (B) (C)
<b>PART 2</b>	
No.	Blacken your answer
9	(A) (B) (C) (D)
10	(A) (B) (C) (D)
11	(A) (B) (C) (D)
12	(A) (B) (C) (D)
13	(A) (B) (C) (D)
14	(A) (B) (C) (D)
15	(A) (B) (C) (D)
16	(A) (B) (C) (D)
17	(A) (B) (C) (D)
18	(A) (B) (C) (D)

<b>PART 3</b>	
No.	Blacken your answer
19	(A) (B) (C) (D)
20	(A) (B) (C) (D)
21	(A) (B) (C) (D)
22	(A) (B) (C) (D)
23	(A) (B) (C) (D)
24	(A) (B) (C) (D)
25	(A) (B) (C) (D)
26	(A) (B) (C) (D)

<b>PART 4</b>	
No.	Blacken your answer
27	(A) (B) (C) (D) (E) (F) (G) (H)
28	(A) (B) (C) (D) (E) (F) (G) (H)
29	(A) (B) (C) (D) (E) (F) (G) (H)
30	(A) (B) (C) (D) (E) (F) (G) (H)
31	(A) (B) (C) (D) (E) (F) (G) (H)
32	(A) (B) (C) (D) (E) (F) (G) (H)

<b>PART 5</b>	
No.	Blacken your answer
33	(A) (B) (C) (D) (E) (F)
34	(A) (B) (C) (D) (E) (F)
35	(A) (B) (C) (D) (E) (F)
36	(A) (B) (C) (D) (E) (F)

<b>PART 6</b>	
No.	Write your answer
37	
38	
39	
40	